



**CAWTHRON**  
The power of science®

## **Seaweed 2019**

### #6 Deep Sea Fishing

### Level 3/4 Teacher Information

### Key Message – Sustainability

**By the end of this lesson the students will be able to-**

1. Understand sustainability as it pertains to fishing, leave fish for future generations
2. Know that NZ has a world class fishery and is a model for other countries
3. Understand that we are custodians of the oceans and we need to look after it

#### NZ Curriculum-

#### **Science- Living World**

Explain how living things are suited to their particular habitats and how they respond to environmental changes, both natural and human-induced.

**Nature of Science-** Participating and contributing

Explore various aspects of an issue and make decisions about possible actions.

#### Activities

<https://fishandkids.msc.org/en/teachers/whole-school-resources/marine-sustainability>

[https://www.wwf.org.nz/what\\_we\\_do/marine/sustainable\\_fisheries/](https://www.wwf.org.nz/what_we_do/marine/sustainable_fisheries/)

<https://www.forteachersforstudents.com.au/site/themed-curriculum/protecting-fishing-future/lesson-ideas/>

<http://www.myfishproject.eu/media-centre-2/educational-lessons>